



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40

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2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	150	150	100		61	72	10	51	21	18	150	0	0
	2012-2013	132	129	98		60	68	12	48	25	16	129	0	0
Female	2011-2012	68	68	100		59	77	9	50	24	18			
	2012-2013	60	59	98		71	73	15	56	19	10			
Male	2011-2012	82	82	100		62	68	11	51	20	18			
	2012-2013	72	70	97		50	64	9	41	30	20			
Caucasian/White	2011-2012	146	146	100		62	73	10	51	21	17			
	2012-2013	127	124	98		60	70	12	48	23	16			
African American/Black	2011-2012	2	2	100			47							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	1	1	100			65							
	2012-2013	1	1	100			58							
Asian or Pacific Islander	2011-2012	1	1	100			77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	2	2	100			61							
Economically Disadvantaged	2011-2012	99	99	100		56	62	8	47	24	20			
	2012-2013	81	79	98		47	59	3	44	32	22			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	32	32	100		25	36	3	22	25	50			
	2012-2013	37	34	92		29	35	3	26	38	32			
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	145	145	100		68	71	12	56	19	13	144	1	0
	2012-2013	147	146	99		58	69	6	52	23	18	145	1	0
Female	2011-2012	61	61	100		70	75	20	51	20	10			
	2012-2013	68	67	99		58	74	4	54	18	24			
Male	2011-2012	84	84	100		65	67	6	60	19	15			
	2012-2013	79	79	100		58	64	8	51	28	14			
Caucasian/White	2011-2012	140	140	100		67	72	11	56	20	13			
	2012-2013	143	143	100		59	70	6	52	24	17			
African American/Black	2011-2012	0	0				42							
	2012-2013	2	2	100			43							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	3	3	100			76							
	2012-2013	2	1	50			77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	88	88	100		60	60	9	51	22	18			
	2012-2013	98	98	100		52	58	4	48	27	21			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	29	29	100		34	35	3	31	21	45			
	2012-2013	38	38	100		24	31	3	21	37	39			
Limited English Proficient	2011-2012	1	1	100			40							
	2012-2013	1	0	0			41							

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2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	137	135	99		57	68	10	47	35	8	134	1	0
	2012-2013	139	138	99		62	72	13	49	29	9	137	1	0
Female	2011-2012	68	67	99		66	74	13	52	27	7			
	2012-2013	53	52	98		65	75	25	40	31	4			
Male	2011-2012	69	68	99		49	63	6	43	43	9			
	2012-2013	86	86	100		59	68	6	53	28	13			
Caucasian/White	2011-2012	134	132	99		57	69	9	48	36	8			
	2012-2013	135	134	99		61	73	13	49	29	10			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	2	2	100			60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	1	1	100			75							
	2012-2013	2	2	100			82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	1	1	100			51							
Economically Disadvantaged	2011-2012	86	84	98		45	57	7	38	46	8			
	2012-2013	83	82	99		57	61	12	45	29	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	37	35	95		23	30	6	17	54	23			
	2012-2013	35	34	97		24	35	9	15	47	29			
Limited English Proficient	2011-2012	1	1	100			44							
	2012-2013	1	1	100			47							

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2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	144	143	99		63	72	12	51	27	10	143	0	0
	2012-2013	142	141	99		59	71	9	50	28	13	137	4	0
Female	2011-2012	77	77	100		73	78	17	56	22	5			
	2012-2013	71	71	100		66	77	11	55	18	15			
Male	2011-2012	67	66	99		52	67	6	45	33	15			
	2012-2013	71	70	99		51	66	6	46	39	10			
Caucasian/White	2011-2012	133	132	99		62	73	11	51	27	11			
	2012-2013	137	137	100		59	73	8	51	28	13			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	4	4	100			66							
	2012-2013	3	2	67			65							
Asian or Pacific Islander	2011-2012	3	3	100			75							
	2012-2013	1	1	100			71							
American Indian or Native Alaskan	2011-2012	1	1	100			62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	94	94	100		56	61	11	46	30	14			
	2012-2013	90	89	99		55	60	8	47	31	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	36	35	97		14	34	<1	14	49	37			
	2012-2013	34	33	97		21	31	9	12	42	36			
Limited English Proficient	2011-2012	3	3	100			45							
	2012-2013	1	1	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	154	151	98		59	70	4	55	27	14	149	2	0
	2012-2013	145	145	100		48	69	6	43	37	15	145	0	0
Female	2011-2012	66	64	97		56	75	5	52	33	11			
	2012-2013	78	78	100		56	77	9	47	35	9			
Male	2011-2012	88	87	99		61	65	3	57	23	16			
	2012-2013	67	67	100		39	62	1	37	39	22			
Caucasian/White	2011-2012	142	139	98		59	71	4	55	27	14			
	2012-2013	136	136	100		48	70	5	43	37	15			
African American/Black	2011-2012	2	2	100			52							
	2012-2013	0	0				47							
Hispanic	2011-2012	5	5	100			66							
	2012-2013	3	3	100			65							
Asian or Pacific Islander	2011-2012	1	1	100			73							
	2012-2013	3	3	100			80							
American Indian or Native Alaskan	2011-2012	2	2	100			60							
	2012-2013	2	2	100			61							
Economically Disadvantaged	2011-2012	82	79	96		54	59	1	53	27	19			
	2012-2013	100	100	100		41	57	3	38	41	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	35	32	91		25	30	<1	25	31	44			
	2012-2013	39	39	100		13	28	<1	13	51	36			
Limited English Proficient	2011-2012	3	3	100			51							
	2012-2013	2	2	100			46							

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2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	157	156	99		78	77	21	58	17	4	154	2	0
	2012-2013	151	149	99		62	77	11	52	26	12	146	3	0
Female	2011-2012	84	83	99		75	83	24	51	23	2			
	2012-2013	65	65	100		65	82	9	55	28	8			
Male	2011-2012	73	73	100		82	71	16	66	11	7			
	2012-2013	86	84	98		61	72	12	49	24	15			
Caucasian/White	2011-2012	148	147	99		78	78	21	57	17	5			
	2012-2013	138	136	99		64	77	12	52	26	10			
African American/Black	2011-2012	0	0				54							
	2012-2013	2	2	100			53							
Hispanic	2011-2012	3	3	100			71							
	2012-2013	5	5	100			73							
Asian or Pacific Islander	2011-2012	2	2	100			77							
	2012-2013	1	1	100			81							
American Indian or Native Alaskan	2011-2012	1	1	100			66							
	2012-2013	3	3	100			68							
Economically Disadvantaged	2011-2012	80	79	99		71	66	11	59	23	6			
	2012-2013	78	77	99		56	66	6	49	29	16			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	28	28	100		32	38	4	29	43	25			
	2012-2013	37	36	97		25	36	<1	25	47	28			
Limited English Proficient	2011-2012	3	3	100			50							
	2012-2013	3	3	100			53							

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2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: High School

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	126	124	98		43	47	6	37	29	28	122	2	0
	2012-2013	120	112	93		38	48	4	34	31	31	111	1	0
Female	2011-2012	64	64	100		53	51	8	45	23	23			
	2012-2013	55	50	91		42	51	2	40	38	20			
Male	2011-2012	62	60	97		32	43	3	28	35	33			
	2012-2013	65	62	95		34	45	5	29	26	40			
Caucasian/White	2011-2012	117	115	98		43	48	6	37	29	28			
	2012-2013	115	107	93		37	49	4	34	32	31			
African American/Black	2011-2012	0	0				28							
	2012-2013	0	0				23							
Hispanic	2011-2012	0	0				30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	63	61	97		34	31	7	28	26	39			
	2012-2013	63	58	92		33	33	<1	33	33	34			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	20	19	95		11	16	<1	11	21	68			
	2012-2013	23	21	91		5	14	<1	5	33	62			
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

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2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	150	150	100		52	64	12	40	24	24	150	0
	2012-2013	132	129	98		60	62	13	47	21	19	129	0
Female	2011-2012	68	68	100		44	63	9	35	24	32		
	2012-2013	60	59	98		61	60	14	47	17	22		
Male	2011-2012	82	82	100		59	65	15	44	24	17		
	2012-2013	72	70	97		59	63	13	46	24	17		
Caucasian/White	2011-2012	146	146	100		53	65	12	40	25	23		
	2012-2013	127	124	98		60	63	14	46	21	19		
African American/Black	2011-2012	2	2	100			38						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	1	1	100			48						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	2	2	100			49						
Economically Disadvantaged	2011-2012	99	99	100		46	52	5	41	26	27		
	2012-2013	81	79	98		49	50	9	41	20	30		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	32	32	100		25	35	<1	25	25	50		
	2012-2013	37	34	92		35	36	3	32	24	41		
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	145	145	100		60	66	14	46	19	21	144	1
	2012-2013	147	147	100		53	65	14	39	27	20	146	1
Female	2011-2012	61	61	100		61	65	21	39	15	25		
	2012-2013	68	68	100		46	65	9	37	29	25		
Male	2011-2012	84	84	100		60	67	8	51	23	18		
	2012-2013	79	79	100		59	65	18	42	24	16		
Caucasian/White	2011-2012	140	140	100		60	67	14	46	19	21		
	2012-2013	143	143	100		54	66	14	40	27	19		
African American/Black	2011-2012	0	0				31						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	3	3	100			71						
	2012-2013	2	2	100			73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	88	88	100		55	54	7	48	24	22		
	2012-2013	98	98	100		48	53	11	37	30	22		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	29	29	100		34	37	7	28	24	41		
	2012-2013	38	38	100		26	31	5	21	34	39		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	1	1	100			39						

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2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	137	135	99		59	64	18	41	18	24	134	1
	2012-2013	139	139	100		58	62	17	41	19	22	138	1
Female	2011-2012	68	67	99		58	65	16	42	22	19		
	2012-2013	53	53	100		68	62	23	45	13	19		
Male	2011-2012	69	68	99		59	64	19	40	13	28		
	2012-2013	86	86	100		52	62	14	38	23	24		
Caucasian/White	2011-2012	134	132	99		59	65	18	41	17	23		
	2012-2013	135	135	100		57	64	17	40	20	23		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	2	2	100			50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	2	2	100			71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	1	1	100			45						
Economically Disadvantaged	2011-2012	86	84	98		54	51	15	38	18	29		
	2012-2013	83	83	100		59	50	12	47	20	20		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	37	35	95		40	30	3	37	14	46		
	2012-2013	35	35	100		20	30	9	11	26	54		
Limited English Proficient	2011-2012	1	1	100			39						
	2012-2013	1	1	100			31						

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2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	144	143	99		55	64	14	41	21	24	143	0
	2012-2013	142	142	100		52	64	17	35	25	23	138	4
Female	2011-2012	77	77	100		60	64	10	49	19	21		
	2012-2013	71	71	100		52	65	13	39	25	23		
Male	2011-2012	67	66	99		50	64	18	32	23	27		
	2012-2013	71	71	100		52	63	21	31	24	24		
Caucasian/White	2011-2012	133	132	99		55	66	14	41	21	23		
	2012-2013	137	137	100		53	65	18	35	25	23		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	4	4	100			51						
	2012-2013	3	3	100			52						
Asian or Pacific Islander	2011-2012	3	3	100			74						
	2012-2013	1	1	100			68						
American Indian or Native Alaskan	2011-2012	1	1	100			52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	94	94	100		47	51	11	36	20	33		
	2012-2013	90	90	100		50	51	14	36	26	24		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	36	35	97		11	29	<1	11	31	57		
	2012-2013	34	34	100		21	24	3	18	35	44		
Limited English Proficient	2011-2012	3	3	100			37						
	2012-2013	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	154	152	99		59	61	16	43	17	24	150	2
	2012-2013	145	145	100		43	59	11	32	25	32	145	0
Female	2011-2012	66	65	98		51	60	11	40	18	31		
	2012-2013	78	78	100		44	59	12	32	27	29		
Male	2011-2012	88	87	99		66	61	20	46	16	18		
	2012-2013	67	67	100		43	59	10	33	22	34		
Caucasian/White	2011-2012	142	140	99		61	62	16	46	16	23		
	2012-2013	136	136	100		43	60	10	34	24	32		
African American/Black	2011-2012	2	2	100			34						
	2012-2013	0	0				30						
Hispanic	2011-2012	5	5	100			52						
	2012-2013	3	3	100			46						
Asian or Pacific Islander	2011-2012	1	1	100			65						
	2012-2013	3	3	100			70						
American Indian or Native Alaskan	2011-2012	2	2	100			47						
	2012-2013	2	2	100			48						
Economically Disadvantaged	2011-2012	82	80	98		54	47	13	41	20	26		
	2012-2013	100	100	100		33	45	8	25	30	37		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	35	33	94		21	25	3	18	15	64		
	2012-2013	39	39	100		5	22	<1	5	23	72		
Limited English Proficient	2011-2012	3	3	100			37						
	2012-2013	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	157	155	99		64	60	19	45	19	17	153	2
	2012-2013	151	147	97		54	61	8	46	24	22	144	3
Female	2011-2012	84	82	98		59	62	16	43	22	20		
	2012-2013	65	63	97		44	62	10	35	30	25		
Male	2011-2012	73	73	100		70	58	22	48	16	14		
	2012-2013	86	84	98		61	60	7	54	20	19		
Caucasian/White	2011-2012	148	146	99		63	61	18	45	21	16		
	2012-2013	138	135	98		55	62	9	46	25	20		
African American/Black	2011-2012	0	0				32						
	2012-2013	2	2	100			33						
Hispanic	2011-2012	3	3	100			48						
	2012-2013	5	5	100			59						
Asian or Pacific Islander	2011-2012	2	2	100			67						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	1	1	100			42						
	2012-2013	3	2	67			49						
Economically Disadvantaged	2011-2012	80	78	98		54	45	9	45	22	24		
	2012-2013	78	75	96		49	47	8	41	21	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	28	28	100		29	21	<1	29	11	61		
	2012-2013	37	36	97		22	22	<1	22	31	47		
Limited English Proficient	2011-2012	3	3	100			31						
	2012-2013	3	3	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	126	124	98		46	47	3	43	28	26	122	2
	2012-2013	120	112	93		38	48	4	35	30	31	111	1
Female	2011-2012	64	64	100		53	46	3	50	23	23		
	2012-2013	55	50	91		38	47	<1	38	34	28		
Male	2011-2012	62	60	97		38	47	3	35	33	28		
	2012-2013	65	62	95		39	49	6	32	27	34		
Caucasian/White	2011-2012	117	115	98		49	48	3	45	27	24		
	2012-2013	115	107	93		38	49	4	35	30	32		
African American/Black	2011-2012	0	0				21						
	2012-2013	0	0				18						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	63	61	97		30	30	<1	30	33	38		
	2012-2013	63	58	92		26	31	<1	26	34	40		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	20	19	95		5	15	<1	5	16	79		
	2012-2013	23	21	91		<1	14	<1	<1	19	81		
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	142	142	100		59	62	11	49	31	10	139	3
	2012-2013	139	139	100		71	69	11	60	22	8	138	1
Female	2011-2012	71	71	100		56	61	11	45	28	15		
	2012-2013	51	51	100		71	69	16	55	22	8		
Male	2011-2012	71	71	100		62	63	10	52	34	4		
	2012-2013	88	88	100		70	70	8	63	22	8		
Caucasian/White	2011-2012	138	138	100		60	64	11	49	30	10		
	2012-2013	136	136	100		71	71	11	60	21	8		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	2	2	100			53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	1	1	100			62						
	2012-2013	1	1	100			72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	89	89	100		51	51	2	48	36	13		
	2012-2013	80	80	100		66	58	10	56	26	8		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	31	31	100		26	32	<1	26	48	26		
	2012-2013	34	34	100		35	41	3	32	35	29		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	160	157	98		70	72	20	50	25	5	153	4
	2012-2013	150	148	99		64	70	19	45	24	12	144	4
Female	2011-2012	88	85	97		64	70	14	49	29	7		
	2012-2013	64	63	98		57	69	10	48	27	16		
Male	2011-2012	72	72	100		78	74	26	51	19	3		
	2012-2013	86	85	99		68	71	26	42	22	9		
Caucasian/White	2011-2012	151	148	98		70	73	20	49	26	5		
	2012-2013	139	137	99		65	71	20	45	25	10		
African American/Black	2011-2012	0	0				42						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	3	3	100			62						
	2012-2013	4	4	100			60						
Asian or Pacific Islander	2011-2012	2	2	100			69						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	1	1	100			60						
	2012-2013	2	2	100			56						
Economically Disadvantaged	2011-2012	78	75	96		60	60	9	51	31	9		
	2012-2013	74	72	97		54	59	13	42	28	18		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	32	31	97		39	41	3	35	42	19		
	2012-2013	34	34	100		41	37	9	32	35	24		
Limited English Proficient	2011-2012	3	3	100			37						
	2012-2013	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	126	124	98		42	44	5	37	23	35	123	1
	2012-2013	120	113	94		27	41	2	26	32	41	112	1
Female	2011-2012	64	63	98		38	40	3	35	27	35		
	2012-2013	55	51	93		25	37	2	24	33	41		
Male	2011-2012	62	61	98		46	49	7	39	20	34		
	2012-2013	65	62	95		29	44	2	27	31	40		
Caucasian/White	2011-2012	117	115	98		43	45	5	38	23	34		
	2012-2013	115	108	94		26	42	2	24	32	42		
African American/Black	2011-2012	0	0				20						
	2012-2013	0	0				17						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	63	61	97		34	30	5	30	20	46		
	2012-2013	63	57	90		21	27	<1	21	28	51		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	20	19	95		16	16	<1	16	21	63		
	2012-2013	23	22	96		<1	12	<1	<1	32	68		
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13				2017-18 Performance Targets
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	854	99		65	68	849	495	58	83
Female	395	99		68	71	393	248	63	84
Male	459	99		62	65	456	247	54	81
Caucasian/White	814	99		65	68	811	477	59	83
African American/Black	5	*		*		5	*	*	
Hispanic	12	*		50	54	12	6	50	75
Asian or Pacific Islander	9	*		*		8	*	*	
American Indian or Native Alaskan	8	*		*		7	*	*	
Economically Disadvantaged	529	99		57	61	527	271	51	79
Not Economically Disadvantaged	325	99		76	78	322	224	70	88
Migrant	0	*		*		0	*	*	
Not Migrant	854	99		65	68	849	495	58	83
Students with Disabilities	218	97		24	30	205	46	22	62
Students without Disabilities	636	100		76	78	644	449	70	88
Limited English Proficient	8	*		50	54	8	*	*	75
Not Limited English Proficient	846	99		65	68	841	493	59	83
Super Subgroup	597	99		55	59	590	288	49	78
Non-Super Subgroup	257	100		84	85	259	207	80	92

**2011-12
% Attendance Rate
Target = 93%**

93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	854	99		59	62	849	458	54	80
Female	395	99		57	61	392	204	52	79
Male	459	99		62	65	457	254	56	81
Caucasian/White	814	99		60	63	810	440	54	80
African American/Black	5	*		*		5	*	*	
Hispanic	12	*		36	41	13	4	31	68
Asian or Pacific Islander	9	*		*		8	*	*	
American Indian or Native Alaskan	8	*		*		7	*	*	
Economically Disadvantaged	529	99		53	57	527	255	48	77
Not Economically Disadvantaged	325	99		69	72	322	203	63	85
Migrant	0	*		*		0	*	*	
Not Migrant	854	99		59	62	849	458	54	80
Students with Disabilities	218	98		26	32	207	44	21	63
Students without Disabilities	636	100		68	71	642	414	64	84
Limited English Proficient	8	*		40	45	8	*	*	70
Not Limited English Proficient	846	99		60	63	841	456	54	80
Super Subgroup	597	99		51	55	590	274	46	76
Non-Super Subgroup	257	100		76	78	259	184	71	88

2011-12 % Attendance Rate Target = 93%
93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	120	93	96	43	48	111	42	38	72	80
Female	55	91	96	54	58	50	21	42	77	81
Male	65	95		32	38	61	21	34	66	80
Caucasian/White	115	93	96	44	49	106	40	38	72	81
African American/Black	0	*		*		0	*	*		0
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	63	92	96	35	40	58	19	33	68	79
Not Economically Disadvantaged	57	95		51	55	53	23	43	76	100
Migrant	0	*		*		0	*	*		0
Not Migrant	120	93	96	43	48	111	42	38	72	81
Students with Disabilities	23	*		11	18	21	1	5	56	75
Students without Disabilities	97	94	97	49	53	90	41	46	75	82
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	120	93	96	43	48	111	42	38	72	81
Super Subgroup	67	91	96	33	39	61	19	31	67	
Non-Super Subgroup	53	96		54	58	50	23	46	77	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	120	93	96	46	51	111	43	39	73	80
Female	55	91	96	54	58	50	19	38	77	81
Male	65	95		38	43	61	24	39	69	80
Caucasian/White	115	93	96	49	53	106	41	39	75	81
African American/Black	0	*		*		0	*	*		0
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	63	92	96	30	36	58	15	26	65	79
Not Economically Disadvantaged	57	95		62	65	53	28	53	81	100
Migrant	0	*		*		0	*	*		0
Not Migrant	120	93	96	46	51	111	43	39	73	81
Students with Disabilities	23	*		5	13	21	0	0	53	75
Students without Disabilities	97	94	97	54	58	90	43	48	77	82
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	120	93	96	46	51	111	43	39	73	81
Super Subgroup	67	91	96	27	33	61	15	25	64	
Non-Super Subgroup	53	96		68	71	50	28	56	84	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	106	20	46	1	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2013	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2013-2014 NCLB Report Card

SAU: RSU 40/MSAD 40

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	99	94	97	92
Students with Disabilities	97	16	89	17
Limited English Proficient	0	3	100	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	6	52	23	19	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	11	51	25	12	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2013-2014 NCLB Report Card Mathematics

SAU: RSU 40/MSAD 40



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	99	94	95	94
Students with Disabilities	97	16	89	17
Limited English Proficient	100	3	100	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	14	40	26	21	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	8	45	24	22	2010-2011	10	29	40	22

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met